

ANEXOS

Anexo 1.

<https://es.slideshare.net/SindyLisette/citizenship-233621723/SindyLisette/citizenship-233621723>

1 **ARE YOU A GOOD CITIZEN FOR YOUR SCHOOL COMMUNITY?**
CITIZEN VALUES AT SCHOOL!

2 **AIM**

- To reinforce the knowledge about the use of simple present and Present continuous.
- To reflect on the citizen's behaviours at school.
- To acquire vocabulary related to citizen values.

3 *Everything starts from within...*

4 **INSTRUCTIONS**
WORKING IN PAIRS (checklist on the board)
 1. Write your name on the Worksheet you will receive from the teacher.
 2. You will have 10 minutes to complete each task and your worksheet, answer honestly, thinking with an 'I' according to your own experience.
 3. Ask the teacher if you are unsure.
 4. Look for your result in the board.
 5. Evaluate.

5 **Checklist**
 Citizen's Values at School
 I am a good citizen for my school community.
 I respect the rights of others.
 I follow the school rules.
 I am responsible for my actions.
 I am honest and fair.
 I am respectful and polite.
 I am cooperative and helpful.
 I am active and participative.
 I am responsible for my own learning.
 I am responsible for my own safety.
 I am responsible for the safety of others.
 I am responsible for the environment.
 I am responsible for the community.
 I am responsible for the world.
 I am responsible for myself.
 I am responsible for others.
 I am responsible for the future.
 I am responsible for the past.
 I am responsible for the present.
 I am responsible for the whole.

6 **ARE YOU READY?**

7 **Do you throw trash to the school floor?**

8 **Do you fight in the park or the Street?**

9 **Do you support the school fight?**

10 **Do you disrespect the teachers?**

11 **Do you do graffiti?**

12 **Do you cut in the canteen or school restaurant queue?**

13 **Do you skip classes?**

14 **Do you do "food wars"?**

15 **Do you despise your classmate?**

16 **Do you cheat in class activities and exams?**

17 **Instructions to make the solution of your worksheet**
 Citizen's Values at School
 I am a good citizen for my school community.
 I respect the rights of others.
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 I am responsible for the world.
 I am responsible for myself.
 I am responsible for others.
 I am responsible for the future.
 I am responsible for the past.
 I am responsible for the present.
 I am responsible for the whole.

18 **10 to 20 items**
 21 to 30 items
 40 to 50 items

19 *Let's have a look to our school community...*
 I give volunteer

20 **INSTRUCTIONS**
TASK - LOOKING INSIDE MY SCHOOL COMMUNITY
 (10 minutes)
 1. Divide the class in 4 groups.
 2. Assign each group a different value in your own worksheet. It must be one per group.
 3. Search the value and describe what you have found.
 4. To be honest, these questions are not easy to answer!
 5. You have 10 minutes.
 6. Start to work!
 7. Evaluate.

21 **Second moment**
 Teacher will give you a piece of tape, choose a person in the group to give to the board and stick the paper according to the findings you have found in your worksheet.
 2. Goodbye your conclusions.
 3. Write the conclusions in your worksheet.
 4. Evaluate.

22 **INSTRUCTIONS**
THIRD MOMENT
 REPLY AND PROPOSE
 1. Write the value in the board and stick the paper.
 2. Explain the situation in your own words in the board.
 3. Explain the solution in your own words in the board.
 4. Evaluate the solution in your own words in the board.
 5. Evaluate.

23 **CONCRETE FOR THE ENVIRONMENT**
FORMED FOR THE ENVIRONMENT
PARTICIPATION
SOVEREIGNTY

24 **VALUES**
INTEGRITY
RESPONSIBILITY
TRANSPARENCY
ETHICALITY
EFFICIENCY
COOPERATION
RESPECT
EMOTIONAL INTELLIGENCE
EMPATHY
EMOTIONAL STABILITY
EMOTIONAL BALANCE
EMOTIONAL CONTROL
EMOTIONAL RESILIENCE
EMOTIONAL FLEXIBILITY
EMOTIONAL ADAPTABILITY
EMOTIONAL STABILITY
EMOTIONAL BALANCE
EMOTIONAL CONTROL
EMOTIONAL RESILIENCE
EMOTIONAL FLEXIBILITY
EMOTIONAL ADAPTABILITY

25 **community**
 Be the Change. Lead the Change.

26 **INSTRUCTIONS**
WORKING IN PAIRS (checklist on the board)
 1. Write your name on the Worksheet you will receive from the teacher.
 2. You will have 10 minutes to complete each task and your worksheet, answer honestly, thinking with an 'I' according to your own experience.
 3. Ask the teacher if you are unsure.
 4. Look for your result in the board.
 5. Evaluate.

27 **TIME TO PUT TOGETHER OUR WORDS!**

Anexo 2.

	Always % 100	Often % 70	Sometimes % 50	Seldom % 20	Never % 0	
I	5	4	3	2	1	throw trash to the school floor
I	5	4	3	2	1	fight in the park or the street
I	5	4	3	2	1	support the school fights
I	5	4	3	2	1	disrespect the teachers
I	5	4	3	2	1	do graffiti
I	5	4	3	2	1	cut in the canteen or school restaurant queue
I	5	4	3	2	1	skip classes
I	5	4	3	2	1	do "Food wars"
I	5	4	3	2	1	despise your classmates
I	5	4	3	2	1	cheat in class activities and exams
Total:						
			Total:			

Anexo 3.

<p>Case 1: Everyday at the end of the scholar shift there are concerted fights in the park near the school.</p>	<p>Case 2: The primary students cannot buy their snacks because the high school students do not allow them to enter to the Canteen's queue</p>	<p>Case 3: In the classroom there is a classmate with special educational needs, nobody in the class talk to him because they consider he is freak.</p>	<p>Case 4: When the break ends all the school is full of papers and all kind of garbage in the floor.</p>	<p>Case 5: There is a group of students in the classroom who are disrespectful with the teachers and classmates, they interrupt the classes and are always bothering the others.</p>
<p>Case 6: The furniture in the school is in very bad conditions, desks and chairs are broken, walls and bathrooms have lots of graffiti.</p>	<p>Case 7: In the classroom robberies are very common. You cannot leave even your pen in the desk because it disappears!</p>	<p>Case 8: Gossips are very common in the school, there are fights because of them.</p>	<p>Case 9: There is a fatty boy in the classroom, the others are always teasing him.</p>	<p>Case 10: There are many students with low academy results, they skip class and cheat on the exams.</p>